

# BACHELOR OF SCIENCE IN SPEECH, LANGUAGE & HEARING SCIENCES 2024-2025 CHECKLIST

NAME \_\_\_\_\_ SID # \_\_\_\_\_ EXPECTED GRADUATION DATE \_\_\_\_\_

## GENERAL EDUCATION REQUIREMENTS

### ENGLISH COMPOSITION <sup>1</sup> (choose **ONE** option)

- ENG 101 **AND** ENG 102     3     3  
ENG 107 **AND** ENG 108     3     3  
ENG 109H                     3

### SECOND LANGUAGE <sup>2</sup>

102 (or above)     4

### MATHEMATICS: Minimum Required <sup>3</sup>

MATH 113 - *Elements of Calculus*     3  
Other

## GENERAL EDUCATION CURRICULUM

### Introduction to General Education

UNIV 101     1

### Exploring Perspectives (4 courses; 12 units)

Artist	<input type="text"/>	<input type="checkbox"/> 3
Humanist	<input type="text"/>	<input type="checkbox"/> 3
Natural Scientist	<input type="text"/>	<input type="checkbox"/> 3
Social Scientist	<input type="text"/>	<input type="checkbox"/> 3

### Building Connections (3 courses; 9 units)

Course 1	<input type="text"/>	<input type="checkbox"/> 3
Course 2	<input type="text"/>	<input type="checkbox"/> 3
Course 3	<input type="text"/>	<input type="checkbox"/> 3

### Capstone

UNIV 301     1

<sup>1</sup> Grade of B or higher required in ENGL 102, 108, or 109H to satisfy Mid-Career Writing

- 120 Total Units
- 42 Upper Division Units (300-400 level)
- Minimum of 2.0 **CUMMULATIVE** GPA
- Minimum of 2.0 **MAJOR** GPA
- Minimum of 2.0 **MINOR** GPA
- 30 Units @UA
- 18/30 Upper Division Units at University of Arizona
- MCWA or Satisfactory Grade in Writing Emphasis Course
- Degree Audit Worksheet (meet w/ Advisor before registering for final semester)

Assessment (MCWA)

<sup>2</sup> Grade of C or higher required to meet second language requirement

<sup>3</sup> Students who do not place into MATH 113 will be required to take prerequisite courses

<sup>4</sup> Social Science course may not double dip with gen-ed requirement. Refer to advisement report for list of classes available

<sup>5</sup> Course sequence subject to change

<sup>6</sup> Experiential & engagement opportunities are strongly encouraged, but NOT required to graduate – speak to advisor for more information

## MAJOR-SPECIFIC REQUIREMENTS

### STATISTICS (choose **ONE** option)    3-4

- MATH 163 **OR** MATH 236  
 SBS 200  
 PSY 230 (previous SLHS students recommend this course)  
 SOC 375

### PHYSICAL SCIENCE (choose **ONE** option)    4-6

- CHEM 130 **AND** 130L  
 CHEM 151  
 CHEM 141 **AND** 143  
 PHYS 102 **AND** 181

### BIOLOGICAL SCIENCE (choose **ONE** option)    4

- ECOL 182 R/L  
 PSIO 201  
 MCB 181 R/L

### SOCIAL SCIENCE <sup>4</sup> (PSY 101, SOC 101, etc.)    3

Course

## SLHS MAJOR REQUIRED COURSES (33 UNITS) <sup>5</sup>

### FALL

- SLHS 261     3  
SLHS 340\*     3  
SLHS 362     3  
SLHS 380\*     4  
SLHS 477     3

\* = may be offered during the summer (varies yearly)

### SLHS ELECTIVE COURSEWORK

### FALL

- SLHS 207     3  
**SLHS 471**     3

Other Courses:

see next page for elective descriptions

### SPRING

- SLHS 267     3  
SLHS 367     3  
SLHS 441     3  
SLHS 483\*     4  
SLHS 473     3

### SPRING

- SLHS 255     3  
SLHS 263     3  
SLHS X97     1  
SLHS 435     3  
**SLHS 454**     3

## EXPERIENTIAL & ENGAGEMENT OPPORTUNITIES <sup>6</sup>

- |   |   |
|---|---|
| <input type="checkbox"/> Clinical Observation       | <input type="checkbox"/> SLHS Clubs         |
| <input type="checkbox"/> Independent Study          | <input type="checkbox"/> Workshops          |
| <input type="checkbox"/> Directed Research          | <input type="checkbox"/> Internship         |
| <input type="checkbox"/> Preceptorship              | <input type="checkbox"/> Student leadership |
| <input type="checkbox"/> Professional organizations |   |

**NOTE:** When selecting courses outside the major, consider those taught by our faculty: FALL: NSCS 200 Fundamentals of Neuroscience and Cognitive Science; CGSC 305 Bilingual Language and Learning; SPRING: COGS 505 (with instructor permission)

# Sample Four Year Academic Plan

## Bachelor of Science in Speech, Language & Hearing Sciences

### FALL SEMESTER

### SPRING SEMESTER

FRESHMAN

<ul style="list-style-type: none"> <li>○ <b>SLHS 207: Survey of Human Communication &amp; Its Disorders</b> <b>3</b></li> <li>○ SCI 197A: Student Success Strategies for SLHS Students <b>1</b></li> <li>○ ENGL 101: First-year composition (1<sup>st</sup> semester) <b>3</b></li> <li>○ MATH 112: College Algebra Concepts and Applications <b>3</b> <b>OR</b> math course you tested into</li> <li>○ UNIV 101: Introduction to General Education Experience <b>1</b></li> <li>○ GEN-ED (GE): Exploring Perspectives <b>OR</b> Building Connections <b>3</b></li> </ul> <p style="text-align: right;"><b>Total Units: 12-14</b></p>	<ul style="list-style-type: none"> <li>○ <b>SLHS 255: Hearing, Health, &amp; Society (counts for GE: Social Scientist)</b> <b>3</b></li> <li>○ SCIENCE: Physical Science <b>OR</b> Biological Science <b>4</b></li> <li>○ ENG 102: First-year composition (2<sup>nd</sup> semester) <b>3</b></li> <li>○ MATH 113: Elements of Calculus <b>3</b></li> <li>○ GEN-ED: Exploring Perspectives <b>OR</b> Building Connections <b>3</b></li> </ul> <p><i>Become acquainted with our SLHS homepage to learn about student clubs, scholarships, and the undergraduate experience! <a href="https://slhs.arizona.edu/">https://slhs.arizona.edu/</a></i></p> <p style="text-align: right;"><b>Total Units: 13-16</b></p>
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SOPHOMORE

<b>SUMMER AFTER FRESHMAN YEAR</b>	
If needed, use summer to catch up on units, or in math if behind on sequencing based on placement results prior to freshmen year.	
<ul style="list-style-type: none"> <li>○ <b>SLHS 261: Anatomy &amp; Physiology of the Speech Mechanism</b> <b>4</b></li> <li>○ <b>SLHS 340: Language Science</b> <b>3</b></li> <li>○ 2<sup>ND</sup> LANGUAGE <b>4</b></li> <li>○ STATISTICS <b>3</b></li> <li>○ GEN-ED: Exploring Perspectives <b>OR</b> Building Connections <b>3</b></li> </ul> <p style="text-align: right;"><b>Total Units: 14-17</b></p>	<ul style="list-style-type: none"> <li>○ <b>SLHS 267: Acoustics</b> <b>3</b></li> <li>○ <b>SLHS 367: Phonetics for Clinical Practice</b> <b>3</b></li> <li>○ 2<sup>ND</sup> LANGUAGE <b>4</b></li> <li>○ SCIENCE: Physical Science <b>OR</b> Biological Science <b>4</b></li> <li>○ GEN-ED: Exploring Perspectives <b>OR</b> Building Connections <b>3</b></li> <li>○ Minor/Elective/GE/Research/Independent Study/ Preceptorship <b>1-3</b></li> </ul> <p style="text-align: right;"><b>Total Units: 14-17</b></p>

JUNIOR

<b>SUMMER AFTER SOPHOMORE YEAR</b>	
Use summer to gain career-related experience through internships, study abroad, or volunteering. Begin thinking about experiential and engagement opportunities such as: research, clinical observation, preceptorships, student leadership, etc.	
<ul style="list-style-type: none"> <li>○ <b>SLHS 380: Hearing Science</b> (pre-requisite: SLHS 267) <b>4</b></li> <li>○ <b>SLHS 362: Neurobiology of Communication</b> <b>3</b></li> <li>○ GEN-ED: Exploring Perspectives <b>OR</b> Building Connections <b>3</b></li> <li>○ GEN-ED: Exploring Perspectives <b>OR</b> Building Connections <b>3</b></li> <li>○ Minor/Elective/GE/Research/Independent Study/Preceptorship <b>1-3</b></li> </ul> <p style="text-align: right;"><b>Total Units: 13-16</b></p>	<ul style="list-style-type: none"> <li>○ <b>SLHS 483 R/L: Principles of Audiology</b> (pre-reqs: SLHS 267 &amp; 380) <b>4</b></li> <li>○ <b>SLHS 441: Language Acquisition</b> (pre-req: SLHS 340) <b>3</b></li> <li>○ SOCIAL SCIENCE <b>3</b></li> <li>○ GEN-ED: Exploring Perspectives <b>OR</b> Building Connections <b>3</b></li> <li>○ Minor/Elective/GE/Research/Independent Study/ Preceptorship <b>1-3</b></li> <li>○ Minor/Elective/GE/Research/Independent Study/ Preceptorship <b>1-3</b></li> </ul> <p style="text-align: right;"><b>Total Units: 13-17</b></p>

SENIOR

<b>SUMMER AFTER JUNIOR YEAR</b>	
Your final year! Start to prepare for graduation, e.g., applying to graduate school, take the GRE, look at job opportunities, etc. If you are planning to apply to an SLP/AuD graduate program, create a CSDCAS account and write down all program due dates.	
<ul style="list-style-type: none"> <li>○ <b>SLHS 477: Communication Disorders I</b> <b>3</b></li> <li>○ ELECTIVE: <b>Recommended SLHS 471</b> <b>3</b></li> <li>○ Minor/Elective/GE/Research/Independent Study/ Preceptorship <b>3</b></li> <li>○ Minor/Elective/GE/Research/Independent Study/ Preceptorship <b>3</b></li> <li>○ Minor/Elective/GE/Research/Independent Study/ Preceptorship <b>1-3</b></li> </ul> <p><i>SLP/AuD graduate program application semester</i></p> <p style="text-align: right;"><b>Total Units: 12-15</b></p>	<ul style="list-style-type: none"> <li>○ <b>SLHS 473: Communication Disorders II</b> <b>3</b></li> <li>○ ELECTIVE: <b>Recommended SLHS 454</b> <b>3</b></li> <li>○ ELECTIVE: <b>Recommended SLHS 435</b> <b>3</b></li> <li>○ Minor/Elective/GE/Research/Independent Study/ Preceptorship <b>1-3</b></li> <li>○ Minor/Elective/GE/Research/Independent Study/ Preceptorship <b>1-3</b></li> </ul> <p><i>Meet with advisor to fill out degree audit worksheet (for graduation)</i></p> <p style="text-align: right;"><b>Total Units: 12-15</b></p>

### **AVAILABLE SLHS ELECTIVES:**

**SLHS 207: Survey of Communication and Its Disorders** – Students are introduced to the scientific study of human communication and its disorders, with an overview of the biological systems of speech, language, and hearing, and a basic understanding of the nature and treatment of communication disorders across the lifespan.

**SLHS 255: Hearing, Health, and Society** – This course introduces students to critical thinking in relation to quality of life associated with hearing loss across the lifespan. **Counts for GEN ED: Social Scientist, Diversity & Equity US Context**

**SLHS 263: World of Sound** – An introduction to sound – its production, perception, and use in speech, music, and animal communications. The course is divided into basics of sound; music and speech production; the hearing system; and speech perception. **Counts for GEN ED: Natural Scientist, Quantitative Reasoning**

**SLHS 397/497: Revolving Electives** - Each year, the department will offer 1-credit electives. In Spring 2024-2025 these will include: Communicating Science (focused on how to communicate research about communication disorders to the public); Serious Play (which explores the role of play in learning); and Spanish for SLPs and AuDs (which is exactly what it sounds like).

**SLHS 435: Bilingualism, Multiculturalism, and Nonmainstream Dialects** – This course provides students with an overall understanding of child socialization practices, typical language development, and communication disorders across cultural-linguistic groups and issues related to the assessment of and intervention with individuals from culturally and linguistically diverse populations.

**SLHS 454: Audiologic Rehabilitation Across the Lifespan** – This course provides an introduction to interventions aimed at minimizing the communication difficulties associated with hearing loss in people of all ages. **Recommended for those pursuing AuD & SLP graduate studies.**

**SLHS 471: Speech Sound Disorders** – The purpose of this course is to introduce students to the major constructs currently framing the study of speech sound disorders as well as cover topics on assessment and treatment of these disorders. This course is highly recommended for students interested in pursuing an SLPA (Speech-Language Pathology Assistant) certificate or graduate study. **Recommended for those pursuing SLP graduate studies**